



DOANE
UNIVERSITY

SYLLABUS

Course Title	Ethics
Course Number	PRE 111 ONL
Number of Credits	3
Course Dates	1/18/21 - 3/13/21
Instructor	Lee Tasey
Email Address	lee.tasey@doane.edu
Office Hours/Availability	Virtually all the time!
Phone Number	(531) 333-6244 (I accept text messages)
Textbook Information: (e.g. title, edition, publisher, ISBN)	<p>Allison, J., & Gediman, D. <i>This I Believe: The Personal Philosophies of Remarkable Men and Women</i>. Holt Paperbacks: 2007. ISBN: 0805086587</p> <p>Bukowski, Charles. <i>War All the Time</i>. Ecco: 2002. ISBN: 0876856377</p> <p>Johnson, Denis. <i>Jesus' Son</i>. Picador; First Edition (2009). ISBN: 9780312428747</p> <p>Warburton, Nigel. <i>A Little History of Philosophy</i>. Yale University Press; Reprint Edition (2012). ISBN: 0300187793</p> <p>*** All four books are <u>required</u></p>
Additional Course Materials	N/A

Course Description	An examination of philosophical theories on the foundations, principles, and applications of ethics. Upon completion, students will be able to describe the theories of Egoism, Virtue Ethics, Utilitarianism, the Social Contract, and Kantian Ethics. Also, students will be able to apply the insights of these theories to contemporary moral issues.
Program Outcomes	PRE 111 Introduction to Ethics fulfills the requirement for a Foundational Area of Knowledge in In Search of Meaning and Values. A course that fulfills this requirement will assure that students consider the importance and significance of what it means to be human.
Course Learning Outcomes/Objectives	<p>Upon completion of this class, students will be able to:</p> <ol style="list-style-type: none"> 1. define key terms in the study of philosophy and ethics. 2. list and describe the major ethical teachings of the great philosophers from antiquity to the present 3. compare and contrast Eastern and Western approaches to ethics and the good life 4. analyze and apply a variety of ethical theories (e.g. virtue theory, divine command theory, deontology, etc.) to the moral issues of our day 5. develop and nurture an awareness of the complexity of moral issues
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Week 1	<p>Introduction to Philosophy and Ethics</p> <p>Introduction to Ethical Theories</p> <p>Eastern Philosophy:</p> <p>Buddha and Confucius</p> <p>Contemporary Ethical Issues</p>	<p>Reading: Buddha and Confucius (see articles on the World Wide Web)</p> <p>Reading: <i>This I Believe</i>: 1-24</p> <p>Reading: <i>War All the Time</i>: 1-35, 64-68</p> <p>Instructional Videos: See course shell</p>	<p>Cyber Café #1</p> <p>(Three critical thinking discussion topics, all of which cover Buddhism and Confucianism as well as <i>This I Believe</i> and <i>War All the Time</i>)</p>	Monday 11:59pm
Week 2	<p>Ancient Greek and Roman Philosophy:</p> <p>Socrates, Plato, and Aristotle</p> <p>Epicurus</p> <p>Epictetus, Cicero and Seneca</p> <p>Contemporary Ethical Issues</p>	<p>Reading: <i>A Little History of Philosophy</i>: 1-8, 9-14,, 22-27, 28-33</p> <p>Reading: <i>This I Believe</i>: 25-54</p> <p>Reading: <i>War All the Time</i>: 69-111</p> <p>Instructional Videos: See course shell</p>	<p>Cyber Café #2</p> <p>(Three critical thinking discussion topics, all of which cover the readings in <i>A Little History of Philosophy</i>, <i>This I Believe</i>, and <i>War All the Time</i>)</p>	Monday by 11:59pm
Week 3	<p>Ancient, Medieval, and Modern Religious Philosophy:</p>	<p>Reading: <i>A Little History of Philosophy</i>: 34-39, 40-45, 69-75, 152-157</p>	<p>Cyber Café #3</p> <p>(Three critical thinking discussion topics, all of which cover the readings in <i>A Little</i></p>	Monday by 11:59pm

	<p>Augustine, Boethius, Pascal, and Kierkegaard</p> <p>Contemporary Ethical Issues</p>	<p>Reading: <i>This I Believe</i>: 55-96</p> <p>Reading: <i>War All the Time</i>: 112-146</p> <p>Instructional Videos: See course shell</p>	<p><i>History of Philosophy, This I Believe, and War All the Time</i>)</p>	
Week 4	<p>Early Modern Philosophy:</p> <p>Machiavelli and Hobbes</p> <p>Contemporary Ethical Issues</p>	<p>Reading: <i>A Little History of Philosophy</i>: 51-56, 57-61</p> <p>Reading: <i>This I Believe</i>: 97-140</p> <p>Reading: <i>War All the Time</i>: 147-187</p> <p>Instructional Videos: See course shell</p>	<p>Cyber Café #4</p> <p>(Three critical thinking topics, all of which cover the readings in <i>A Little History of Philosophy, This I Believe, and War All the Time</i>)</p>	Monday by 11:59pm
Week 5	<p>Modern Philosophy:</p> <p>Kant, Bentham, and Mill</p> <p>Contemporary Ethical Issues</p>	<p>Reading: <i>A Little History of Philosophy</i>: 110-120, 121-125, 138-144</p> <p>Reading: <i>This I Believe</i>: 141-183</p> <p>Reading: <i>War All the Time</i>: 188-242</p> <p>Instructional Videos: See course shell</p>	<p>Cyber Café #5</p> <p>(Three critical thinking topics, all of which cover the readings in <i>A Little History of Philosophy, This I Believe, and War All the Time</i>)</p>	Monday by 11:59pm
Week 6	<p>Existentialist Philosophy:</p>	<p>Reading: <i>A Little History of</i></p>	<p>Cyber Café #6</p> <p>(Three critical thinking topics, all of which</p>	Monday by 11:59pm

	<p>Nietzsche, Sartre, Beauvoir, and Camus</p> <p>Contemporary Ethical Issues</p>	<p><i>Philosophy:</i> 171-175, 196-201</p> <p>Reading: <i>This I Believe:</i> 184-219</p> <p><i>War All the Time:</i> 243-280</p> <p>Instructional Videos: See course shell</p>	<p>cover the readings in <i>A Little History of Philosophy, This I Believe</i>, and <i>War All the Time</i>)</p>	
Week 7	<p>Feminist Philosophy:</p> <p>Arendt and Gilligan</p> <p>Contemporary Ethical Issues</p>	<p>Reading: <i>A Little History of Philosophy:</i> 208-213; for Gilligan, see the videos in our course shell.</p> <p>Instructional Videos: See course shell</p>	<p>Cyber Café #7</p> <p>(Three critical thinking topics, all of which cover the readings in <i>A Little History of Philosophy</i>)</p> <p>Fun with Philosophy (Philosophy Essay)</p>	Monday by 11:59pm
Week 8	<p>Special Topics:</p> <p>Philosophy, Ethics, and American Literature</p>	<p>Reading: <i>Jesus' Son</i></p> <p>Instructional Videos: See course shell</p>	<p>Cyber Café #8</p> <p>(Five critical thinking topics, all of which will cover the short stories in <i>Jesus' Son</i>)</p> <p>This I Believe (Ethics Essay)</p>	Monday by 11:59pm

Grading Assessments

Type of Assessment	Points	Total possible points
Cyber Cafe (8)	100 points each	800
Fun with Philosophy (Philosophy Essay)	100	100
This I Believe (Ethics Essay)	100	100
		1000 total points

Online Courses ONLY

Online Course

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

Communicating with the Instructor

This course uses a “three before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these three sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Canvas
3. The “Question Center” discussion board

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you cannot find an answer to your question, please first post your question to the “Question Center” discussion board. Here your question can be answered to the benefit of all students by either your fellow students who know the answer to your question or the instructor. You are encouraged to answer questions from other students in the discussion forum when you know the answer to a question in order to help provide timely assistance.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. My preference is that you will try to email me first. Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411

Email: helpdesk@doane.edu

Web: <http://www.doane.edu>

Computer Requirements

Minimum computer requirements for the successful use of Canvas:

http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your [Doane Gmail](#) account regularly for course related messages.

This course uses Canvas for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Canvas Course Site can be accessed at <https://www.doane.edu/current-students>. Canvas tutorials are available in the Canvas shells under the tab labeled “tutorial.”

Submitting Assignments

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Canvas. Each assignment will have a designated place to submit the assignment.

Campus Network or Canvas Outage

When access to Canvas is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

Grade Scale

A+ = 97-100%	A = 94-96%	A- = 90-93%	B+ = 87-89%	B = 84-86%	B- = 80-83%
C+ = 77-79%	C = 74-76%	C- = 70-73%	D+ = 67-69%	D = 64-66%	D- = 60-63%
F= 59% or below					

Participation Policy	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in on-line class discussions is an integral part of your grade. Students are encouraged to log into Canvas at least once a week and make a substantial contribution in the discussion board (i.e., the Cyber Cafe).
Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	Late work will be accepted at the consent of the instructor.
Submitting Assignments	All assignments must be submitted in Canvas. Do <u>not</u> email me your assignments.
Communication Policy including Assignment Feedback	I will return your emails/phone calls within 24 hours. I will also grade your assignments within seven days after they have been submitted to Canvas.
Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <p><i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives</i></p>

	<p><i>on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</i></p> <p>For more information on the sanctions for academic dishonesty, please visit the website:</p> <p>http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic Dishonesty</p>
Academic Support	<p>Please contact academicsupport@doane.edu</p> <p>https://www.doane.edu/graduate-and-adult/academic-support</p>
Disability Services	<p>https://www.doane.edu/disability-services</p> <p>Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
Military Services	<p>https://www.doane.edu/graduate-and-adult/military</p>
Anti-Harassment Policy	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=452</p>
Grade Appeal Process	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=238</p>
Credit Hour Definition	<p>Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.</p>
Syllabus Changes	<p>Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.</p>

Syllabus Addendum	www.doane.edu/syllabus
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